SYLLABUS OF THE EDUCATIONAL DISCIPLINE

Visual anthropology

	I. Module aim	This course will introduce students to ethnographic filmmaking as a subdiscipline of visual anthropology. Students will watch the most important ethnographic films to understand the origins, development and challenges of ethnographic filmmaking. Also, students will engage in critical debates on screened films and consider the use of film as a research method.
Yevhen Vorozheikin,	II. The place of academic discipline in	For all specialities SELECTIVE PART
PhD in Philosophical Anthropology	the educational	BB1 Selection of disciplines from the list
and Philosophy of Culture, Assistant Professor	professional program	BB1.1. EC general training
III. Module learning outcomes	 Become familiar with the history of ethnographic filmmaking 	
		methodological approaches in the ethnographic filmmaking
TX7 T	Be able to make a critical analysis of ethnographic films Output Description: Output Description: Descri	
IV. Learning content description	 Content Module 1. INTRODUCTION TO THE VISUAL ANTHROPOLOGY Topic 1. Early Ethnographic Filmmakers 	
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	 Topic 2. The City Symphonies Topic 3. Direct Cinema 	
	 Topic 3. Direct Chiefila Topic 4. Cinema Vérité Topic 5. Observational Cinema 	
	Content Module 2. EXPERIMENTS IN ETHNOGRAPHIC FILMS	
	 Topic 1. Ethnofiction Topic 2. Essay Film 	
	• Topic 3. Experime	nts in Aesthetics
V. Department, name and	Department of Philosophical Anthropology, Philosophy of Culture and Cultural Studies	
surname, academic degree/title of	Educational-Scientific Institute of Philosophy and Educational Policy, Mykhailo Drahomanov Ukrainian State	
the module lecturer/other	University	
teaching staff		in Philosophical Anthropology and Philosophy of Culture, Assistant Professor
VI. The number of contact hours	90 hours (3 ECTS credits): lectures – 20 hours, seminars – 14 hours, independent work – 56 hours, the external	
and the terms in which taught	form of education: lectures – 4 hours, seminars – 6 h., independent work - 80 h.	
	The discipline is taught in	
VII. Academic Regulations	1 2	e discipline is based on the principles of academic integrity and is determined by the
Policies	system of requirements the University	nat are applied to those seeking higher education at Mykhailo Drahomanov State

VIII. Reading list	 Grimshaw, A. and Ravetz, A. 2009. Observational cinema: anthropology, film, and the exploration of social life. Bloomington: Indiana University Press. Heider, K.G. 2006. Ethnographic film. Rev. ed. Austin: University of Texas Press. 		
	3. Hockings, P. ed. 2003. <i>Principles of visual anthropology</i> . 3. ed. Berlin: Mouton de Gruyter.		
	4. MacDougall, D. 2022. <i>The art of the observer: a personal view of documentary</i> . Manchester: Manchester University Press.		
	5. MacDougall, D. and Castaing-Taylor, L. 1998. <i>Transcultural cinema</i> . Princeton, N.J. Princeton University Press.		
	6. Russell, C. 1999. Experimental ethnography. Durham, NC: Duke University Press.		
	7. Schneider, A. and Pasqualino, C. eds. 2014. <i>Experimental film and anthropology</i> . London; New York: Bloomsbury Academic.		
	8. Ten Brink, J. and Brink, J. ten eds. 2007. <i>Building bridges: the cinema of Jean Rouch</i> . 1. publ. London: Wallflower Press.		
IX. Assessment criteria	Current control: assessment at seminars and workshops, project (creative) work, and participation in seminar		
	discussions.		
	Final control: assessment in the I semester		